

**Hans-Peter Blossfeld**

**Bücher (seit 2016)**

Childcare, early education and social inequality. An international perspective (together with Kulic, N., Skopek, J., & Triventi, M.). eduLIFE Lifelong Learning Series, Vol. 4, Cheltenham, UK & Northampton, MA, USA: Edward Elgar, 2017.

ОБРАЗОВАНИЕ КАК НЕПРЕРЫВНЫЙ ПРОЦЕСС В ТЕЧЕНИЕ ЖИЗНИ: СРАВНИТЕЛЬНЫЕ ОБРАЗОВАТЕЛЬНЫЕ ТРАЕКТОРИИ В СОВРЕМЕННЫХ ОБЩЕСТВАХ (Education as a Lifelong Process: Comparing Educational Trajectories in Modern Societies) (edited together with Y. Kosyakova, J. Skopek, D. Kurakin & G. Yastrebov). In: ЖУРНАЛ СОЦИОЛОГИИ И СОЦИАЛЬНОЙ АНТРОПОЛОГИИ (The Journal of Sociology and Social Anthropology), Vol. 19, No. 5, 2016.

Models of secondary education and social inequality. An international comparison (together with Buchholz, S. Skopek, J. & Triventi, M. eduLIFE Lifelong Learning Series, Vol. 3, Cheltenham, UK & Northampton, MA, USA: Edward Elgar, 2016.

Integration durch Bildung. Migration und Flüchtlinge in Deutschland. Gutachten (together with W. Bos, H.-D. Daniel, B. Hannover, O. Köller, D. Lenzen, M., Roßbach, H.-G., T. Seidel, R. Tippelt, & L. Wößmann. Vereinigung der Bayerischen Wirtschaft e. V. , Münster: Waxmann Verlag. 2016.

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From parents to children: the impact of mothers' and fathers' educational attainments on those of their sons and daughters in West Germany (together with Alessandra Minello), 2017, British Journal of Sociology of Education, 38:5, 686-704, (online first: <http://doi.org/10.1080/01425692.2016.1150156>).

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Введение к проекту «EduLife» (Introduction to a research project "EduLife") (together with S. Buchholz): In: ЖУРНАЛ СОЦИОЛОГИИ И СОЦИАЛЬНОЙ АНТРОПОЛОГИИ (Special Issue of The Journal of Sociology and Social Anthropology), 2016, 19: 5-14.

ЕОПРАВДАНИЕ НАДЕЖДЫ? ДОШКОЛЬНОЕ ОБРАЗОВАНИЕ И ВОСПРОИЗВОДСТВО СОЦИАЛЬНОГО НЕРАВЕНСТВА В ЗЕРКАЛЕ МЕЖДИСЦИПЛИНАРНЫХ СРАВНИТЕЛЬНЫХ ИССЛЕДОВАНИЙ (High Expectations? Lessons Learned from a Cross-National and Multidisciplinary Study on the Role of Childcare and Early Education in Social Inequality) (together with N. Kulic, J. Skopek, M. Triventi, J. Dämmrich & H.-P. Blossfeld. In: ЖУРНАЛ СОЦИОЛОГИИ И СОЦИАЛЬНОЙ АНТРОПОЛОГИИ (The Journal of Sociology and Social Anthropology), 2016, 19: 15-38.

Дифференциация в среднем образовании и неравенство образовательных возможностей: результаты крупномасштабного международного сравнения (Differentiation in secondary education and social inequality in educational opportunities: Results from a large-scale international comparison) (together with M. Triventi, J. Skopek, N. Kulic, P. McMullin & S. Buchholz). In: ЖУРНАЛ СОЦИОЛОГИИ И СОЦИАЛЬНОЙ АНТРОПОЛОГИИ (The Journal of Sociology and Social Anthropology), 2016, 19: 54-75.

Гендер и начало трудового пути: Результаты международного сравнительного исследования (Gender and the transition from school to work: Results from an international comparative study) (together with J. Skopek, M. Triventi, Y. Kosyakova & S. Buchholz). In: ЖУРНАЛ СОЦИОЛОГИИ И СОЦИАЛЬНОЙ АНТРОПОЛОГИИ (The Journal of Sociology and Social Anthropology), 2016, 19: 98-126.

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Participation in formal adult education and its impact on inequality over the life course in contemporary Russia (together with Y. Kosyakova & Y., Dämmrich), 2016, World Studies in Education, 17: 5–26.

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Changes in the division of labor within highly educated German couples when the first child is born (together with A. Dechant). 2015, Journal of Family Research, 27: 373-396.

#### **Beiträge in Büchern (seit 2016)**

Berufseinstieg und Mobilitätsprozesse im Modernisierungsprozess und im Auf und Ab der Arbeitsmarktlage. Eine A-P-K-Analyse von Männern in Westdeutschland (together with R. Becker). In: S. Lessenich (Hg.): Geschlossene Gesellschaften. Verhandlungen des 38. Kongresses der Deutschen Gesellschaft für Soziologie in Bamberg. Forthcoming.

Childcare, early education, and social inequality: Perspectives for a cross-national and multidisciplinary study (together with N. Kulic, J. Skopek, and M. Triventi). In: H.-P Blossfeld, N. Kulic, J. Skopek, & M. Triventi (eds.): *Childcare, early education and social inequality. An international perspective*. eduLIFE Lifelong Learning Series, Vol. 4, Cheltenham, UK & Northampton, MA, USA: Edward Elgar, 2017. Pp. 3-28.

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Can adult education compensate for early disadvantage? The role of adult education in reducing inequalities for German men and women (together with A. Minello). In: J. Erola and E. Kilpi-Jakonen (eds.): *Social inequality across generations. The role of compensation and multiplication in resource accumulation*. Cheltenham, UK & Northampton, MA, USA: Edward Elgar Publishing, 2017. Pp. 161-180.

The speed of educational expansion and changes in inequality of educational opportunity (together with P. N. Blossfeld & G. J., & Blossfeld). In T. Eckert & B. Gniewosz (Eds.), *Bildungsgerechtigkeit*. Wiesbaden: Springer Fachmedien Wiesbaden. 2017. ([http://doi.org/10.1007/978-3-658-15003-7\\_6](http://doi.org/10.1007/978-3-658-15003-7_6)). Pp. 77–92.

Secondary school systems and inequality of educational opportunity in contemporary societies (together with M. Triventi, N. Kulic & J. Skopek). In: Blossfeld, H.-P., Buchholz, S., Skopek, J., & Triventi, M. (Eds.). *Models of secondary education and social inequality. An international comparison*. Cheltenham, UK & Northampton, MA, USA: Edward Elgar Publishing. 2016. Pp. 3-24.

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